



# SC Annual School Report Card Summary

Pontiac Elementary

Richland 2

Grades: PK-5

Enrollment: 755

Principal: Beth Elliott

Superintendent: Dr. Stephen Hefner

Board Chair: Melinda Anderson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

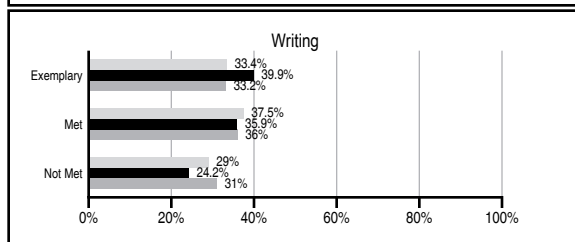
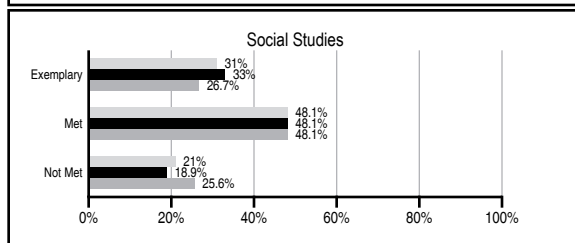
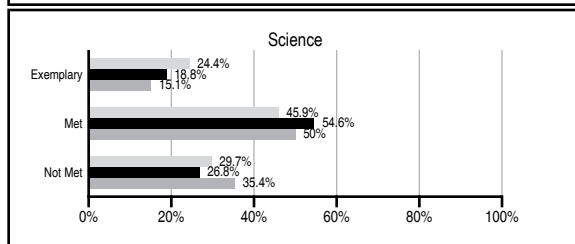
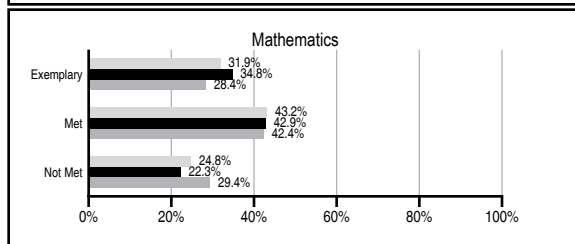
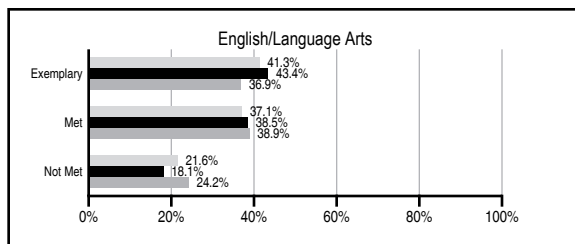
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	29	43	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Pontiac Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=755)</b>				
Retention rate	1.7%	Down from 2.9%	1.9%	1.9%
Attendance rate	96.2%	Down from 96.6%	96.3%	96.3%
Eligible for gifted and talented	14.9%	Down from 20.6%	14.2%	10.0%
With disabilities other than speech	9.0%	Up from 7.8%	7.4%	7.7%
Older than usual for grade	0.7%	Up from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	70.6%	Down from 71.4%	61.3%	59.4%
Continuing contract teachers	80.4%	Down from 85.7%	82.5%	80.0%
Teachers with emergency or provisional certificates	2.2%	Down from 3.9%	0.0%	0.0%
Teachers returning from previous year	90.3%	Down from 91.3%	88.5%	85.9%
Teacher attendance rate	95.3%	Up from 95.2%	95.2%	95.1%
Average teacher salary*	\$51,686	Up 1.8%	\$47,755	\$47,149
Classes not taught by highly qualified teachers	1.9%	Down from 2.0%	0.0%	0.0%
Professional development days/teacher	9.6 days	Up from 9.4 days	11.2 days	11.1 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.7 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.6%	Down from 90.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,946	Up 3.8%	\$6,975	\$7,458
Percent of expenditures for instruction**	70.6%	Down from 73.5%	69.1%	68.8%
Percent of expenditures for teacher salaries**	66.8%	Down from 70.2%	63.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	102	56
Percent satisfied with learning environment	100.0%	83.2%	94.3%
Percent satisfied with social and physical environment	100.0%	85.3%	96.4%
Percent satisfied with school-home relations	100.0%	90.1%	96.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pontiac Elementary focuses on meeting the needs of individual students, which, in turn, creates group success. As a Red Carpet School, we continue to enhance our learning environment by creating a positive, safe climate. Our National Blue Ribbon status, School of Promise, District Teamwork Award, and Exemplary Writing Award confirm our drive to continue to stretch our academic expectations for all students. We feel our community-building climate is what contributes to our ongoing successes. We continue as a faculty, staff, parent, and student team to constantly change and restructure. We pride ourselves on our philosophy of meeting the needs of all students. Making a difference with each individual student is our focus. With such a qualified staff, including 22 National Board Certified Teachers, State Math and Literacy Coaches, 2 finalists for the State of South Carolina Excellence of Teaching in Math and Science, 7 District Honor Roll Teachers, a Fulbright Scholarship Winner, Past Support Person of the Year, and many grant recipients, we are ready to challenge each and every student to reach his/her potential. We are proud of our technology labs, as well as computers and other multimedia technologies in the classroom to enhance instruction.

Our developmentally appropriate space for kindergarten, elementary, and intermediate grades has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be a strength of our program. Our partnership with the University of South Carolina continues to offer many experiences for our students. Being a Professional Development School enables us to continue to grow in all areas of the curriculum. Our partnership has enabled us to be a part of many University grants and projects. Richland School District Two and Pontiac Elementary continue to hire the best of the best. Our University partnership allows us to observe and interact with beginning teachers.

As part of our school planning process, we will continue to review test scores and assessment data to make good decisions for groups of students, as well as focusing on individual student learning. Our assessments continue to show growth. We will continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. As a team, we will continue to work on stretching each individual student. We have worked on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. We will continue to strive to be the very best educational setting for all students.

Beth T. Elliott, Principal  
Franklin Davis, Site Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status